



Key Stage 4

Year 11 Curriculum Overview

Dear Parents,

Welcome to our curriculum overview for Year 11 (Key Stage 4). In this document you will find listed the subjects taught and the content covered during your child's Year 11 education. The content listed is just an overview and gives you a flavour of the range of topics covered. Obviously, there is a lot more planning that goes into our curriculum and lessons. An outline for Maths will be available later, on our website ensuring our newly arrived maths specialist time to review existing schemes and make any necessary adjustments.

I hope you find this document useful.

Kind regards,

Stephen Phipps

Vice Principal

Curriculum Map						
Year 11						
Subject: Art						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Topic	Coursework. Component1 Developing own project AO1 AO2 AO3 AO4	Coursework. Component1 Developing own project AO1 AO2 AO3 AO4	Exam preparation Component 2 AO1 AO2 AO3 AO4	Exam preparation Component 2 AO1 AO2 AO3 AO4		
Number of lessons	1 per week	1 per week	1 per week	1 per week	1 per week	1 per week
Assessment How will students be assessed?	Assessment at end of project	Assessment at end of exam	Assessment at end of exam	Assessment at end of exam		
Key Resources	Dry/wet materials	Dry/wet materials	Dry/wet materials	Dry/wet materials		

Skills taught:

Exploration and development of ideas, research artists, movements and issues, experimentation and investigation of materials, techniques and processes, Synergy and presentation of ideas/final piece

Curriculum Map

Year 11

Subject: Arabic						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Young people	Young people	Free time activities	Free time activities	The media	The media
Number of lessons	21	19	17	15	17	15
Assessment How will students be assessed?	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments
Key Resources	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards	https://www.cambridgeinternational.org/Images/419605-2020-2022-syllabus.pdf Past papers القافلة :Magazines Workbook Grammar worksheets Power point presentation flashcards

Skills taught:

understand and respond to texts written in the target language, drawn from a variety of sources such as magazines, newspapers, reports, books and other forms of extended writing • manipulate the target language accurately in spoken and written forms, choosing appropriate examples of lexis and structures • select information and present it in the target language • organise arguments and ideas logically.

form a sound base of skills, language and attitudes required for further study, work and leisure • develop insights into the culture and civilisation of the countries where the language is spoken, including the study of literary texts where appropriate (this does not apply to AS Language qualifications) • encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations

Curriculum Map						
Year 11						
Subject: English Language IGCSE This is taught alongside English Literature with a ratio of 2 lessons Language and 3 literature per week.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Paper 1: Reading Skills	1 Developing reading skills	7 Composition writing	Directed Writing	EXAM Practice	N/A
Number of lessons	14	16	14	14	10	10
Assessment How will students be assessed?	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Exam
Key Resources						

Year 11**Subject:** English Language IGCSE This is taught alongside English

Literature with a ratio of 2 lessons
Language and 3 literature per week.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Paper 1: Reading Skills	1 Developing reading skills	7 Composition writing	Directed Writing	EXAM Practice	N/A
Number of lessons	14	16	14	14	10	10
Assessment How will students be assessed?	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Formative and summative assessments	Exam
Key Resources						

Skills taught**Reading**

Demonstrate understanding of written texts, and of the words and phrases within them • Summarise and use material for a specific context • Develop, analyse and evaluate facts, ideas and opinions • Demonstrate understanding of how writers achieve their effects and influence readers • Select appropriate information for specific purposes • Recognise and respond to linguistic devices, figurative language and imagery

Writing:

Express what is thought, felt and imagined • Organise and convey facts, ideas and opinions effectively • Demonstrate a varied vocabulary appropriate to the context • Demonstrate an effective use of sentence structures • Demonstrate an understanding of audience, purpose and form • Demonstrate accuracy in spelling, punctuation and grammar

Curriculum Map**Year 11****Subject:**

This is taught alongside English Language

English Literature

with a ratio of 2 lessons Language and 3

IGCSE

literature per week.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unseen Poetry Analysis. PoetryStudy	Prose Revision	Drama Revision	General Revision & Revision Workshops	Revision dependant on exam date	
Number of lessons	21	24	21	21	15	12

Assessment How will students be assessed?	Exam style questions using extracts and past papers. Full Literature Exam	Exam style questions	Exam style questions on character, themes and settings. Full Literature Exam	Exam style questions.		
Key Resources	Choice of poems from syllabus and pre and post 1900 poems Seneca GCSE POD Cambridge Literature text book	Novel, exam questions, Great Expectations * or To Kill a Mockingbird*	Drama text: Either Twelfth Night or a modern play Seneca GCSE POD	Past papers Seneca Texts		

Skills taught:

AO1 Show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose), supported by reference to the text. AO2 Understand the meanings of literary texts and their contexts, and explore texts beyond surface meanings to show deeper awareness of ideas and attitudes. AO3 Recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects. AO4 Communicate a sensitive and informed personal response to literary texts.

Curriculum Map

Year: 11

Subject: English as a Second Language

Syllabus: <https://s3-eu-west-1.amazonaws.com/prd>

[https://s3-eu-west-1.amazonaws.com/prd-tslresources.cie.org.uk/TSL%20Resources/Cambridge%20Upper%20Secondary/Cambridge%20IGCSE/English%20as%20a%20Second%20Language%20\(Cou%20nt%20in%20speaking\)/2022/Unallocated/0511_y22-23_sy.pdf?X-Amz-Expires=120&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAJJP5MUTKH3GH64Q/20220109/eu-west-1/s3/aws4_request&X-Amz-Date=20220109T141847Z&X-Amz-SignedHeaders=host&X-Amz-Signature=2f0b2abc615d355803de0446765afba59e653ac46aaa2dcaa0579d5223d5197c](https://s3-eu-west-1.amazonaws.com/prd-tslresources.cie.org.uk/TSL%20Resources/Cambridge%20Upper%20Secondary/Cambridge%20IGCSE/English%20as%20a%20Second%20Language%20(Cou%20nt%20in%20speaking)/2022/Unallocated/0511_y22-23_sy.pdf?X-Amz-Expires=120&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAJJP5MUTKH3GH64Q/20220109/eu-west-1/s3/aws4_request&X-Amz-Date=20220109T141847Z&X-Amz-SignedHeaders=host&X-Amz-Signature=2f0b2abc615d355803de0446765afba59e653ac46aaa2dcaa0579d5223d5197c)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>Unit 14: Medical care - Focus on Listening: multiple choice questions and completing notes.</p> <p>Unit 15: Healthy living - Focus on speaking.</p> <p>Unit 16: Social media - Focus on skimming, scanning and multiple matching.</p>	<p>Unit 17: The environment - Focus on note-making and summary writing.</p> <p>Unit 18: Hunger - Focus on writing.</p>	<p>Unit 19: Fashions - Focus on listening.</p> <p><u>Exam Focus:</u> Listening</p> <p><u>Exam Focus:</u> Note making</p>	<p>Unit 20: Technology - Focus on Speaking.</p> <p><u>Exam Focus:</u> Speaking - Topic Cards</p>	Revision/Exams	Revision/Exams
Number of lessons	35 lessons	40 lessons	35 lessons	35 lessons	25 lessons	20 lessons?
Assessment: How will students be assessed?	Exam style exercises testing a range of taught skills.	Full past paper	Mock Exams	Exam style exercises testing a range of taught skills.	Revision / IGCSEs	IGCSEs
Key Resources	Cambridge coursebook + workbook Cambridge supporthub	Cambridge coursebook + workbook Cambridge supporthub	Cambridge coursebook + workbook Cambridge supporthub	Cambridge coursebook + workbook Cambridge supporthub	Cambridge coursebook + workbook Cambridge supporthub	Cambridge coursebook + workbook Cambridge supporthub
Skills taught:						

Reading - understand factual information, abstract ideas and arguments from a range of texts, identify relevant information and select correct details from a wide range of texts, identify ideas, opinions and attitudes from a wide range of texts and understand the connections between them, understand what is implied but not directly stated.

Writing - communicate factual information, abstract ideas and arguments with good expansion, select and organise relevant information and ideas into coherent paragraphs and use a range of appropriate linking devices, respond to a written stimulus and use appropriate register and style/format for the given purpose and audience, produce written texts with a wide range of language structures, produce written texts that show very good control of punctuation and spelling. **Listening** - understand factual information, abstract ideas and arguments from a wide range of sources, identify relevant information and select correct details from a wide range of sources, identify ideas, opinions and attitudes from a wide range of sources and understand the connections between them, understand what is implied but not directly stated.

Speaking - communicate factual information, abstract ideas and arguments with good expansion, organise and link ideas with a range of appropriate linking devices, engage in a conversation on a wide range of topics, produce responses with a wide range of language structures, produce responses that show good control of pronunciation and intonation.

Curriculum Map

Year 11

Subject: Computer Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Theory syllabus recap and in depth topic consolidation	Introduction to programming using tutorials on different platforms. Chapter 11 - Programming Concepts	Chapter 12 - Pseudocode and Flowcharts Chapter 13 - Algorithm Design and Problem Solving	Chapter 14 - Databases Previous Exam Practical Papers Revision	Full Course revision Chapters 1-14 Sitting of iGCSE Exams	
Number of lessons	21	21	18	18	6	

Assessment How will students be assessed?	Bespoke assessment questions across topics 1-10	End of topic questions. Preparation for mock exams in January 2022 using past exam questions	Mock Exams End of topic questions	End of topic questions Previous practical examination past papers	iGCSE Final exam papers	
Key Resources	Cambridge exam and coursebook, plus teacher designed materials	Cambridge exam and coursebook, plus teacher designed materials	Cambridge coursebook end of topic questions. Past Papers	Cambridge coursebook end of topic questions. Past Papers	Cambridge coursebook end of topic questions. Past Papers	
Skills taught: Detailed knowledge of Computer Science practical topics. Chapters 11-14 in the student coursebook. Recap of entire theory syllabus Chapters 1-10.						

Curriculum Map						
Year 11						
Subject: Coordinated Sciences						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Topic	-Characteristics of living organisms -Cells -Animal nutrition -Coordination and response	-Reproduction -Inheritance -Thermal Physics -Electricity and magnetism	-Electric circuits -Electromagnetic effects -Atomic Physics -Electricity and Chemistry	-Sulfur -Carbonates -Organic Chemistry	-Cambridge Exams	-Cambridge Exams
Number of lessons	30	30	30	30	N/A	N/A
Assessment How will students be assessed?	-Topic tests -Half term test	-Topic tests -End of term test	-Topic tests -Practical -Half term test -Mock exams	-Topic tests -Practical -End of Term test -Mock exams	-N/A	-N/A
Key Resources	-Exam style questions	-Exam style questions	-Exam style questions	-Exam style questions	-N/A	-N/A

Skills taught: Scientific phenomena, facts, laws, definitions, concepts and theories • Scientific vocabulary, terminology and conventions (including symbols, quantities and units) • Scientific instruments and apparatus, including techniques of operation and aspects of safety • Scientific and technological applications with their social, economic and environmental implications • Locate, select, organise and present information from a variety of sources • Translate information from one form to another • Manipulate numerical and other data • Use information to identify patterns, report trends and draw inferences • Present reasoned explanations for phenomena, patterns and relationships • Make predictions and hypotheses • Solve problems, including some of a quantitative nature • Demonstrate knowledge of how to safely use techniques, apparatus and materials (including following a sequence of instructions where appropriate) • Plan experiments and investigations • Make and record observations, measurements and estimates • Interpret and evaluate experimental observations and data • Evaluate methods and suggest possible improvements.

Curriculum Map

Year 11

Skills taught:

Develop an understanding and gaining knowledge of the world of business.

Improve literacy skills of reading and writing of English.

Group interactions and study skills

Independent learning

Curriculum Map

Year: 11

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Recap of Year 10 and Origins of the Cold War	The USA Policy of Containment	The USSR's expansion into Eastern Europe	Events in the Gulf 1970-1990	Revision and exam technique	N/A
Number of lessons	18	24	24	18	18	N/A
Assessment How will students be assessed?	IGCSE exam questions on the topic.	IGCSE exam questions on the topic.	IGCSE Paper 2 Source Paper questions	IGCSE Paper 4 questions.	IGCSE Mock exams for revision.	N/A

Key Resources	Cambridge IGCSE History Textbook	Cambridge IGCSE History Textbook	Cambridge IGCSE History Textbook	Cambridge IGCSE History Textbook	Cambridge IGCSE History Textbook	N/A
Skills taught: Answering IGCSE exam questions, analysing sources, evaluating interpretations, revision techniques, expressing arguments in writing.						

Curriculum Map						
Year- 11						
Subject: IGCSE Global Perspectives (0457)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Business Person [Economic Opportunities]	Team Project [Exam Preparation]	Individual Project [Exam Preparation]	Exam Preparation [Decoding Questions and Data]	Exam Preparation [Decoding Questions and Data]	Exam Preparation [Decoding Questions and Data]
Number of lessons	6 Weeks	8 Weeks	6 Weeks	7 Weeks	5 Week	5 Week

<p>Assessment How will students be assessed?</p> <p>Additional information:</p>	<p>Link to Global Perspectives Learning Plan: http://yuginlee.weebly.com/uploads/3/7/7/4/37745897/igcse_global_perspectives_learning_plan_grade_9.pdf</p> <p>Link to Cambridge Geography Curriculum: https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-global-perspectives-04</p> <p>57/ Class Code Link to Y11 Google Classroom: zd6fs7f</p> <p>Students will be assessed as follows:</p> <ol style="list-style-type: none"> 1: In class modelled exam questions. 2: End of topic mini mock exams. 3: End of year mock exams. 4: Collaborative Team Project(s) 5: Individual Mini Project(s) and Presentations. <p>These are the elements that are put in place to assess students and development in preparation for IGCSEs. The overall curriculum for Global Perspectives as subject can be found on Google Classroom.</p> <p>Individual Schemes of Work (SOW) for each topic (ie: Research Questioning) can also be found on Google Classroom. Class content is usually uploaded at the beginning of a topic – for the entire topic. This allows students to review content in advance, prepare work and familiarise themselves with what will be done in class.</p>
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Key Resources	Tailormade resources with real time content.	Tailormade resources with real time content.	Tailormade resources with real time content.	Tailormade resources with real time content.	Tailormade resources with real time content.	Tailormade resources with real time content.
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Curriculum Map

Year: 11

Subject: PE GCSE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Social, Cultural and ethical influences. Practical Coursework	Social, Cultural and ethical influences. Practical Coursework	Revision Recap lessons Mock Exam preparation Practical Coursework	Revision Recap lessons Exam preparation Practical Coursework Finished	Revision Recap lessons Exam preparation	
Number of lessons	18 Lessons	24 Lessons	18 Lessons	21 Lessons	15 Lessons	15 Lessons

<p>Assessment How will students be assessed?</p>	<p>Practical Coursework Assessment</p>	<p>End of unit mock • Teacher assessment / R Marking •Peer/Self assessment • Extended writing • Class discussions/ Q&A • Practical assessment in several individual sports</p> <p>Practical Coursework Assessment</p>	<p>Year 11 Mocks</p> <ul style="list-style-type: none"> • End of unit mock • Teacher assessment / R Marking • Extended writing • Class discussions/ Q&A <p>Practical Coursework Assessment</p>	<p>Internal assessment, external moderation.</p> <p>Practical Coursework Finished and sent off</p>	<p>Internal assessment, external moderation</p>	
<p>Key Resources</p>	<p>Online textbook Google Classroom</p>	<p>Online textbook Google Classroom</p>	<p>Online textbook Google Classroom</p>	<p>Online textbook Google Classroom</p>	<p>Online textbook Google Classroom</p>	<p>Online textbook Google Classroom</p>

Seneca Learning online.

Class exercise Book.

Work sheets

Revision Guides Seneca

Learning online.

Class exercise Book.

Revision

Guides Work

sheets

Seneca Learning online.

Class exercise

Book.

Work sheets

Revision Guides Seneca Learning online.

Class exercise

Book. Revision

Guides Work

sheets

Seneca

Learning online.

Class exercise

Book. Revision

Guides Work

Skills taught:**Social, Cultural and ethical influences**

Conduct of performers • Prohibited substances • Prohibited methods (blood doping) • Drugs subject to certain restrictions (beta blockers) • Performance enhancing drugs (PED) • Advantages and disadvantages of PEDs for the performer and for the sport • Spectator behaviour • Reasons why hooliganism occurs • Strategies employed to combat hooliganism/spectator behaviour.

Curriculum Map

Year 10/11

Subject: Core PE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Football Badminton	Basketball Table Tennis	Volleyball Health and Fitness	Handball Gymnastics	Athletics Tag Rugby	Athletics Dance
Number of lessons	6 Lessons	8 Lessons	6 Lessons	7 Lessons	5 Lessons	5 Lessons

Assessment How will students be assessed?

- CORE PE is a subject which is not assessed summatively.
- Teachers will continually assess and provide detailed verbal feedback

both individually and as teams for students to take on board and implement changes.

- Students undertaking GCSE will use assessment from their practical elements and work on this in their core PE lessons.

- Teachers may use conditions and adaptations of rules to facilitate the learning of certain tactics and strategies, before moving into the traditional rules.

Key Resources	Footballs Cones Goals Badminton Racket Shuttles Badminton Nets.	Basketballs Cones Hoops Table tennis tables. Bats Balls Nets	Volleyballs Cones Volleyball net. Fitness Equipment (wide range)	Handballs Cones Safety mats Operators Apparatus(wi de range)	Athletics Equipment Tags Rugby balls Cones	Athletics Equipment Loose clothing Mats
Skills taught: <ul style="list-style-type: none"> • Some activities are taught through a Sports education model, with students taking more responsibility for their learning. • Some activities are taught as a training squad for inter-school matches, trying to build a culture of lifelong love for participating in competitive sport. • Activities will focus on developing tactical understanding and strategies to overcome opponents through match play. Teachers may use conditions and adaptations of rules to facilitate the learning of certain tactics and strategies, before moving into the traditional rules • Students will develop their leadership skills and ability to organise groups. • Students will also have ample opportunities to further their skills in umpiring and officiating sports covered, which provide an alternative route into competitive sport post school. • Students enter a range of local, regional and national level competitions. 						

Curriculum Map

**Y11
Term 1 (September-December)**

Topic	Grammar/ <i>skills</i>	Assessment	Resources
<p>Covering all topics not covered in Yr10</p> <p>Revision booklet L'environnement</p> <ul style="list-style-type: none"> • Discussing world issues • Local issues • Discussing the environment • Solutions to protect the environment • Environment stories in the news 	<ul style="list-style-type: none"> • Present tense revision • Future tense revision • On peut + infinitive revision • Il faut / Il faudrait • Conditional • Modal verbs • Negation • Direct object pronouns in the perfect tense • The passive voice • <i>Understanding longer texts</i> • <i>Combining tenses</i> 	<ul style="list-style-type: none"> • Reading/listening mock papers • Mock exams • Revision for final IGCSE exams 	<ul style="list-style-type: none"> • GCSE Kerboodle higher • Past papers • Revision guide • Vocabulary Tester